

Teaching and Researching Transnationally: A Decolonizing Praxis!

November 20th 5 - 7 PM EST

Transnational Educators, Scholars, and Activists Network to Decolonize Academia (TESANDA)- a coalition of community and academic researchers, activists and teachers, university faculty and graduate students, who take seriously our academic debt to work with/teach with/teach about transnational struggles of race/ethnicity/gender/class/religion/sexuality/(dis)ability.

On November 20th, from 5 - 7 PM (EST) we will launch a ZOOM conversation among five scholars working across borders to lift up questions of epistemic justice and ethics, decolonial praxis in teaching and research.

Following our panelists, we will break into groups to gather questions on what you would like to contribute to the network, what you would like to happen within the network, and how we can be 'of use' in our varied movements and contexts. Please join us and help us launch a transnational event of solidarity and praxis in troubling times.

[Please RSVP through this link!](#)

Panelists

Chalmer Thompson (Indiana University Purdue Indianapolis) - *Some Perspectives of a Global North Scholar Working with Global South Colleagues*

Richard Clark (CUNY Graduate Center) - *Unsettling Slaves and Monsters: A Call for Decentering Whiteness and Dismantling Normalcy*

Sunil Bhatia (Connecticut College) - *What Does Decolonization Demand from Us?: Reflections on Transnational Struggles*

Pengfei Zhao (University of Florida) - *Black Eyes, Dark Nights, and the Search for Light: Reflections of Doing Critical Research in Contemporary China*

Giovanni Dazzo (George Mason University)) - *Restorative Validity: Exploring How Critical Participatory Inquiry Can Promote Peace, Justice, and Healing*

TESANDA Event co-sponsored by Critical and Environmental Psychology, Social Welfare, Urban Education, Psychology Diversity Equity Inclusion Committee at The Graduate Center, CUNY, Feminist Research Collective, and The Public Science Project.